



Teacher Project Pack

Abraham Lincoln & Me Activity Book

Overview

Students are active learners when they are engaged in real-world activities. This project allows students to become familiar with primary sources while learning about Abraham Lincoln and fostering a personal connection to this great U.S. president.

To complete this project, students will . . .

- view primary sources relating to Abraham Lincoln.
- learn basic facts about Abraham Lincoln.
- complete hands-on activities to foster a personal connection to Abraham Lincoln and synthesize their learning about this president and themselves.

Objectives

Upon completing this project, students will be able to . . .

- recognize an image of Abraham Lincoln.
- identify Abraham Lincoln as a president of the United States.
- state two facts they learned about Abraham Lincoln.
- foster a personal connection to Abraham Lincoln through recognition of similar likes and facts about this president and themselves.



Standards

This project meets the following Illinois learning standards and goals for grades 1-3 in Language Arts, Mathematics, Social Science, and the Fine Arts.

- 1A** Apply word analysis and vocabulary skills to comprehend selections
- 1B** Apply reading strategies to improve understanding and fluency.
- 1C** Comprehend a broad range of reading materials.
- 5A** Locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas.
- 6A** Demonstrate knowledge and use of numbers and their many representations in a broad range of theoretical and practical settings.
- 7A** Measure and compare quantities using appropriate units, instruments, and methods.
- 14B** Understand the structures and functions of the political systems of Illinois, the United States, and other nations.
- 16A** Apply the skills of historical analysis and interpretation.
- 16B** Understand the development of significant political events.
- 16D** Understand Illinois, U. S., and world social history.
- 26A** Understand processes, traditional tools, and modern technologies used in the arts.
- 26B** Apply skills and knowledge necessary to create and perform in one or more of the arts.
- 27B** Understand how the arts shape and reflect history, society and everyday life.



Guidelines

Prepare materials for implementation: Obtain hard copies of the Abraham Lincoln & Me Primary Source Activity Book from Barat Education Foundation (see footer for contact information) or download the digital files from the American Memory Initiative website (<http://www.americanmemory.org>).

Be flexible with implementation: Pick and choose appropriate activities for various grade levels and abilities.

Implementation suggestions: Children can complete various activities individually, with partners, or in groups. You may choose to have students complete one activity each day, along with an appropriate extension activity.

Extension Activities

Log Cabins

- Construct a 2-D log cabin with log pretzels.
- Construct a 3-D log cabin with log pretzels and marshmallows.
- Construct a 3-D log cabin with popsicle sticks or twigs and glue.
- Estimate the number of log pretzels needed to create a log cabin.
- Using a Venn Diagram, complete the following:
 - * What's in my home?
 - * What do you think was in Abraham Lincoln's log cabin?

Hats

- List five reasons why people wear hats.
- List five things you can do with a hat besides wear it on your head.
- Wear your favorite hat to school on hat day.
- Bring in an old hat and tell a story about it.



Maps

- Write in the names of the states on the numbered map of the United States.
- Write in the names of the states and the state capitals on the blank map of the United States.
- Color in the states that you have visited on the map of the United States with state names.

Pennies

- Use ink pads to make different-colored "prints" of the penny.
- Draw your own Lincoln penny in diluted pudding. (Be sure to use heavy paper.)
- Collect 100 pennies. On the 100th day of school, group the pennies by 2s, 5s, and 10s.
- Collect pennies for a month or more and record the number collected. Graph the amounts collected on a daily, weekly, or monthly basis. At the end of the collection period, consider donating the money to a local charity or use the money to purchase an Abraham Lincoln book for the classroom library.
- Make your own penny out of clay dough. Children can decide on what symbol they want to put on the back of the clay penny. (Be sure to use a "safe tool" to carve the penny.)
- On a sheet of paper cut out a circle, draw a silhouette of yourself. On the back, write an autobiographical sketch.